

# Ines Reed

## Teacher Aide

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Dedicated and experienced Teacher Aide with proven track record of supporting 25+ students across diverse learning environments over 6+ years. Expertise in individualized instruction delivery, behavioral intervention strategies, and IEP implementation. Skilled in data-driven student progress monitoring and collaborative classroom management. Proficient in assistive technology integration and special education support protocols, contributing to measurable improvements in student engagement and academic outcomes.

## PROFESSIONAL EXPERIENCE

Teacher Aide, Jefferson Elementary School, Louisville, KY

August 2020 – Present

- Support 28 students daily in K-2 classrooms through differentiated instruction delivery, resulting in 85% of struggling readers meeting grade-level benchmarks
- Implemented behavioral intervention plans for 12 students with IEPs, achieving 90% reduction in classroom disruptions over 18-month period
- Managed small group literacy centers serving 6-8 students per session, contributing to 15% improvement in reading comprehension scores
- Collected and analyzed daily progress data for 15 special needs students using district assessment protocols, enabling targeted intervention adjustments
- Assisted lead teacher with instructional material preparation for 150+ students weekly, including copying, laminating, and organizing learning centers
- Supervised playground activities for 200+ students during recess periods, maintaining 100% safety record through proactive monitoring
- Coordinated with 8 classroom teachers and 3 special education specialists to ensure consistent implementation of accommodation strategies
- Operated assistive technology devices for 5 students with communication needs, facilitating improved participation in classroom discussions

Classroom Assistant, Riverdale Academy, Louisville, KY

August 2018 – May 2020

- Provided intensive one-on-one support to student with ADHD and emotional regulation challenges, achieving 70% reduction in behavioral incidents over 24-month tenure
- Collaborated with interdisciplinary team of 6 professionals (teachers, counselors, parents) to develop and implement comprehensive behavior support plan
- Supervised 25+ students during field trips and special events, maintaining 100% safety compliance across 12 off-campus excursions annually
- Organized instructional materials for 4 classrooms weekly, streamlining lesson preparation time by 30% for teaching staff
- Supported implementation of social skills curriculum for 18 students, contributing to measurable improvements in peer interaction assessments
- Assisted with standardized test administration for 85 students, ensuring strict protocol adherence and optimal testing environment conditions
- Maintained detailed daily behavior logs and academic progress notes for case management team, facilitating data-driven decision making
- Throughout 22-month assignment, facilitated smooth classroom transitions and routine establishment, supporting student stability and learning outcomes

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## EDUCATION

● Associate of Arts in Education Support, Jefferson Community and Technical College, Louisville, KY

February 2017

## KEY SKILLS

- Individualized Education Plan (IEP) implementation and progress tracking
- Small group instruction delivery (reading, math, science centers)
- Assistive technology operation (communication devices, adaptive software)
- Classroom management and supervision (30+ students, multiple grade levels)
- Crisis intervention and safety protocols (CPI, trauma-informed practices)
- Behavioral intervention strategies (positive reinforcement, de-escalation techniques)
- Special education support (autism spectrum, ADHD, learning disabilities)
- Student data collection and progress monitoring using assessment tools
- Educational material preparation and lamination using classroom equipment

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## CERTIFICATIONS

- Kentucky Instructional Assistant Certificate, Kentucky Department of Education, May 2018
- CPR and First Aid Certified, American Red Cross , August 2019
- Crisis Prevention Institute (CPI) Certification , Crisis Prevention Institute , January 2021