




Andrew Nakamura


Elementary Reading Specialist

Certified Elementary Reading Specialist with proven track record of implementing data-driven literacy interventions across K-5 populations. Expertise in structured literacy methodologies, diagnostic assessment administration, and multi-tiered support systems. Skilled in translating quantitative reading data into targeted instructional strategies that accelerate student achievement. Proficient in training educators on evidence-based practices while maintaining caseloads of 40+ at-risk learners annually.

 Atlanta, GA 30303

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 LinkedIn | Portfolio

KEY SKILLS

- Structured literacy instruction (Orton-Gillingham, Wilson Reading System)
- Diagnostic assessment administration (DIBELS Next, Fountas & Pinnell, KTEA-3)
- Multi-tiered intervention systems (RTI/MTSS framework implementation)
- Reading fluency development and prosody instruction
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- Phonemic awareness and phonics-based curriculum design
- Data analysis and progress monitoring using educational platforms
- Professional development facilitation and teacher coaching
- Small group differentiated instruction and remediation strategies

CERTIFICATIONS

PROFESSIONAL EXPERIENCE

READING SPECIALIST | BRIARWOOD ELEMENTARY SCHOOL, ATLANTA, GA

AUGUST 2019 – PRESENT

- Delivered intensive Tier 2 and Tier 3 reading interventions to 42+ students annually, achieving 78% proficiency rate on grade-level benchmarks within 12-month intervention cycles
- Increased student reading fluency by 35% on average through implementation of structured literacy approaches and systematic phonics instruction across 6 intervention groups
- Administered and analyzed 150+ diagnostic assessments quarterly using DIBELS Next and Fountas & Pinnell frameworks, resulting in precise instructional targeting for struggling readers
- Facilitated 20 hours of professional development sessions training 18 classroom teachers on data-driven instructional planning and literacy intervention strategies
- Collaborated with special education teams to develop individualized literacy plans for 15 IEP students, ensuring alignment with RTI goals and federal compliance requirements
- Established systematic progress monitoring protocols tracking 200+ data points monthly, leading to 25% improvement in early identification of at-risk readers

Coordinated parent literacy workshops serving 35 families annually, providing home-school connection strategies that supported 60% increase in family reading engagement

ELEMENTARY CLASSROOM TEACHER | WESTFIELD ELEMENTARY, ATLANTA, GA

AUGUST 2016 – JUNE 2019

- Taught 24 first-grade students using differentiated leveled reading groups, achieving 85% end-of-year proficiency rate compared to 65% district average
- Piloted evidence-based phonics curriculum across 3-year implementation period, contributing to 40% improvement in school-wide reading benchmark scores
- Implemented daily interactive read-alouds and guided reading sessions, resulting in 2.3 grade-level equivalent growth for 90% of students by spring assessments
- Collected and analyzed weekly reading assessment data for 72 students across grade-level team, informing flexible grouping decisions and

- Georgia Reading Specialist Certification, Georgia Professional Standards Commission , May 2019
- Elementary Education Teaching License , Georgia Professional Standards Commission , February 2015
- Orton-Gillingham Associate Level Training, Institute for Multi-Sensory Education , February 2020
- DIBELS Next Assessment Certification , University of Oregon Center on Teaching and Learning , September 2019

intervention referrals

- Collaborated with reading specialist to provide Tier 1 support for 8 at-risk learners, preventing 75% from requiring intensive intervention services
- Integrated technology-enhanced literacy tools including Reading A-Z and Epic Books, increasing student engagement scores by 30% on quarterly surveys
- Mentored 2 student teachers in literacy instruction methodologies, providing 40+ hours of classroom observation and feedback throughout semester placements

EDUCATION

- Master of Education in Reading Education
Georgia State University, Atlanta, GA 30303 | February 2017

Relevant Coursework: Reading Assessment and Diagnosis, Language and Literacy Development, Curriculum and Methods in Reading, Research in Reading Education, Multicultural Literature, Applied Linguistics

- Bachelor of Science in Elementary Education
Clark Atlanta University , Atlanta, GA 30303 | April 2017

Relevant Coursework: Child Development, Educational Psychology, Mathematics Methods, Science Methods, Social Studies Methods