

Alex Sharma

Alternative Education Teacher

Dedicated alternative education teacher with 8 years of proven experience transforming outcomes for at-risk youth in nontraditional learning environments. Expertise in trauma-informed instruction, individualized learning plan development, and behavioral intervention strategies that have increased graduation rates by 30%. Skilled in restorative practices and project-based learning methodologies, with a demonstrated track record of creating pathways for academic recovery and personal success among court-involved and dropout recovery students.

CONTACT



(555) 222-4444



sam.wright@email.com



LinkedIn | Portfolio



Detroit, MI 48226

EDUCATION

Bachelor of Science in
Secondary Education
Wayne State University, Detroit,
MI | 2016

Relevant Coursework:
Adolescent Psychology,
Differentiated Instruction,
Classroom Management,
Educational Assessment,
Special Education Law,
Multicultural Education,
Reading in the Content Areas

KEY SKILLS

- Trauma-informed instruction and crisis intervention
- Individualized Education Plan (IEP) development and implementation
- Behavioral intervention strategies and de-escalation techniques
- Restorative justice practices and conflict resolution
- Project-based learning and experiential education design

PROFESSIONAL EXPERIENCE

ALTERNATIVE EDUCATION TEACHER | DETROIT YOUTH CENTER SCHOOL,
DETROIT, MI,
SEPTEMBER 2018 – PRESENT

- Delivered comprehensive English and social studies instruction to 45+ high school students annually in court-involved and dropout recovery programs, achieving 85% course completion rate
- Developed and implemented 120+ individualized education plans based on credit deficiencies, academic assessments, and behavioral goals, resulting in 30% increase in graduation rates over three years
- Established weekly restorative circles and mentorship programs serving 25-30 students per semester, contributing to 40% reduction in disciplinary incidents and improved classroom climate
- Designed project-based learning curricula incorporating real-world applications that increased student engagement scores by 35% as measured quarterly through student surveys

GED INSTRUCTOR | URBAN LEARNING LAB, DETROIT, MI,
JULY 2016 – AUGUST 2018

- Taught comprehensive GED preparation courses to 35+ students aged 16-21 with previous educational gaps, achieving 78% pass rate compared to 52% state average
- Developed individualized learning plans targeting literacy, mathematics, and test-taking strategies based on TABE diagnostic assessments and personal goal setting
- Implemented differentiated instruction methodologies to accommodate diverse learning styles and educational backgrounds, resulting in 25% improvement in pre-test to post-test scores
- Created supplemental curriculum materials and practice assessments that improved student confidence levels by 31% as measured through pre/post program surveys

CERTIFICATIONS

- Michigan Secondary Teaching Certificate | Michigan Department of Education | 2016
- Trauma-Informed Classroom Training | National Child Traumatic Stress Network | 2019

- Restorative Justice in Schools Certificate | International Institute for Restorative Practices | 2020