





Tyler Sullivan

Reading Interventionist

Experienced Reading Interventionist with proven track record of improving literacy outcomes for struggling K-5 students. Expertise in evidence-based interventions, quantitative data analysis, and multi-tiered support systems. Skilled in implementing research-backed strategies including Orton-Gillingham and Wilson Reading methodologies. Proficient in progress monitoring and collaborative instruction that consistently closes achievement gaps and builds reading confidence.

Contact

-  (123) 456-7890
-  email@example.com
-  LinkedIn | Portfolio
-  Columbus, OH 43004

Education

- Bachelor of Arts in Elementary Education

University of North Carolina,
Chapel Hill

Relevant Coursework: Reading and Language Arts Methods, Assessment and Evaluation in Education, Child Development and Learning, Literacy Instruction for Diverse Learners, Educational Psychology, Classroom Management Strategies

Key Skills

- Multi-tiered intervention systems (RTI Tier 2 and Tier 3)
- Diagnostic reading assessments (DIBELS, AimsWeb, CORE Phonics)
- Evidence-based reading programs (Wilson Reading, Orton-Gillingham)
- Progress monitoring and data analysis using Excel and assessment platforms

Professional Experience

READING INTERVENTIONIST | GLENWOOD ELEMENTARY, COLUMBUS, OH
AUGUST 2010 – PRESENT

- Delivered targeted literacy interventions to 48 K-5 students annually, utilizing evidence-based strategies including Wilson Reading and Orton-Gillingham methodologies
- Achieved 78% success rate in advancing students one or more grade levels within academic year through systematic phonics and fluency instruction
- Conducted bi-weekly progress monitoring assessments using DIBELS and AimsWeb, analyzing data trends to adjust instruction for maximum impact
- Across four academic years, maintained caseload of 45-50 at-risk readers while achieving consistent gains in decoding accuracy and reading fluency
- Collaborated with 12 classroom teachers quarterly to align Tier 2 interventions with core literacy curriculum, resulting in improved classroom reading performance
- Facilitated monthly parent workshops on home reading strategies, increasing family engagement participation by 35% over two-year period

LITERACY SUPPORT | NORTH GROVE ELEMENTARY, COLUMBUS, OH
AUGUST 2017 – JUNE 2019

- Provided intensive reading support to 35-40 Title I students annually through structured Orton-Gillingham and guided reading interventions
- Over three-year tenure, consistently achieved 70% success rate in moving students from below-basic to basic reading proficiency levels
- Established systematic communication protocols with parents, conducting 150+ family conferences annually to discuss reading progress and home practice strategies
- Participated in weekly Professional Learning Community meetings, collaborating with 8-member literacy team to enhance schoolwide reading instruction
- Implemented evidence-based fluency interventions that improved oral reading rates by average of 25 words per minute across student caseload
- Supported schoolwide literacy initiatives by training 6 paraprofessionals in guided reading techniques and progress monitoring procedures
- During 2018-2019 academic year, contributed to 15% increase in school's overall reading proficiency scores through targeted intervention programming

Certifications

- Ohio Reading Endorsement | Ohio Department of Education
- Wilson Reading System Level I Certification | Wilson Language Training | June 2019

- Phonemic awareness and phonics instruction