

Carlos Bennett

Substitute Teacher

Dedicated substitute teacher with proven track record of maintaining 98% classroom continuity across 150+ assignments spanning K-12 settings. Expertise in differentiated instruction delivery, behavioral intervention strategies, and seamless integration with established classroom routines. Skilled in supporting diverse learners including special education and ESL populations while building positive rapport that consistently earns repeat placement requests from 85% of assigned schools.

CONTACT



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LinkedIn | Portfolio



Minneapolis, MN 55401

EDUCATION

February 2017 | Bachelor of Arts
in Education

University of Minnesota,
Minnesota

Relevant Coursework:
Educational Psychology,
Classroom Management,
Differentiated Instruction,
Special Education Law,
Multicultural Education, Child
Development, Assessment
Strategies, ESL Methodology

KEY SKILLS

- Multi-grade classroom management (K-12 adaptability)
- Differentiated instruction and lesson plan modification
- IEP implementation and special education support

PROFESSIONAL EXPERIENCE

Substitute Teacher | Minneapolis Public Schools | Minneapolis, MN
September 2019 – Present

- Successfully managed 200+ substitute assignments across 35 schools, maintaining 95% assignment completion rate and earning repeat requests from 28 school sites
- Delivered emergency lesson plans for 15+ subject areas while achieving 90% student engagement rates through adaptive teaching strategies and positive behavior reinforcement
- Supported over 1,200 students including 180+ special needs learners, implementing individualized accommodations and maintaining IEP compliance throughout coverage periods
- Reduced classroom disruptions by 40% through implementation of proactive behavior management techniques and consistent enforcement of established routines
- Collaborated with 75+ permanent teachers to ensure seamless transitions, receiving commendation letters from 12 administrators for exceptional classroom leadership
- Managed long-term assignments averaging 3-4 weeks duration, resulting in zero learning gaps and maintained curriculum pacing for 8 extended placements
- Implemented emergency safety protocols during 3 critical incidents, ensuring 100% student safety while maintaining calm classroom environment

Paraprofessional Substitute | Special Services Division | St. Paul, MN
January 2018 – August 2019

- Provided specialized support for 85+ students with disabilities across 15 classrooms, implementing individualized behavior plans and achieving 92% IEP goal progression rates
- Collected and documented behavioral data for 45+ students monthly, contributing to quarterly IEP reviews and enabling targeted intervention adjustments
- Assisted lead teachers in delivering small group instruction to 8-12 students daily, improving comprehension scores by 25% through differentiated learning approaches
- Facilitated social skills development for 20+ students with autism spectrum disorders, resulting in 80% improvement in peer interaction measurements
- Managed crisis situations involving 12+ high-needs students, utilizing CPI techniques to achieve 100% safe de-escalation without physical intervention

- Behavioral intervention strategies and de-escalation techniques
- ESL instruction and multilingual communication support
- Educational technology integration (SmartBoards, Google Classroom)
- Crisis intervention and student safety protocols
- Data collection and progress monitoring systems
- Parent-teacher communication and stakeholder collaboration

- Supported inclusive classroom environments by adapting 150+ learning materials to meet diverse accessibility needs and learning styles
- Maintained detailed communication logs with families of 30+ special needs students, strengthening home-school partnerships and supporting consistent behavioral strategies

CERTIFICATIONS

- Minnesota Short-Call Substitute Teaching License , Minnesota Department of Education , May 2018
- CPI Nonviolent Crisis Intervention Training , Crisis Prevention Institute , August 2019
- Youth Mental Health First Aid Certification , National Council for Mental Wellbeing , January 2020