

Dylan Ahmed

Instructional Coach

Proven instructional coach with 7+ years of expertise in quantitative data analysis, evidence-based coaching cycles, and professional development design. Skilled in building collaborative relationships with educators while driving measurable instructional improvement through systematic observation protocols and differentiated adult learning strategies. Demonstrated track record of increasing student achievement outcomes through targeted teacher coaching and schoolwide curriculum alignment initiatives.

EDUCATION



Master of Education in Curriculum and Instruction

University of Missouri
Missouri | February 2017

KEY SKILLS



- Instructional coaching cycles and observation protocols
- Data-driven instruction using assessment analytics
- Professional development design and facilitation
- Curriculum alignment and standards-based implementation
- Adult learning theory and differentiated coaching
- Formative and summative assessment strategies
- Educational technology integration (Google Classroom, Canvas)
- Professional Learning Community (PLC) leadership
- Culturally responsive teaching methodologies

PROFESSIONAL EXPERIENCE



Instructional Coach | Roosevelt Middle School, Kansas City, MO August 2019 – Present

- Coach 32 teachers across all content areas through structured observation cycles, conducting 150+ classroom visits annually and providing targeted feedback that improved instructional effectiveness by 23%
- Spearheaded schoolwide implementation of standards-based grading system affecting 580 students, training 100% of faculty through 8 comprehensive workshops over 6-month period
- Increased student reading proficiency scores by 17% through systematic coaching on close reading strategies, impacting 290 students across grades 6-8
- Facilitated 54 professional development sessions reaching 120+ educators on curriculum alignment, student engagement, and culturally responsive instruction practices
- Analyzed quarterly assessment data for 6 grade levels, identifying achievement gaps and developing targeted intervention strategies that reduced failing grades by 31%

ELA Team Lead and Mentor Teacher | Northwest Elementary, Kansas City, MO August 2016 – June 2019

- Led instructional coaching for 18 teachers across grades 3-5, conducting weekly PLCs that improved student writing scores by 24% over 2-year period
- Developed and implemented curriculum pacing guides for 4 grade levels, ensuring 100% alignment with state standards and reducing planning time by 15 hours weekly
- Organized monthly data analysis meetings for 22-member teaching team, using student work samples to drive instruction and increase reading growth percentages by 19% Provided modeling lessons and co-teaching support to 8 novice educators, contributing to 100% teacher retention within mentoring program
- Created goal-setting protocols using student assessment data that helped 85% of teachers meet annual growth targets for reading proficiency

CERTIFICATIONS



- Missouri Professional Teaching Certificate, Missouri Department of Elementary and Secondary Education, May 2015

- Instructional Coaching Certificate , University of Missouri Professional Development , August 2019