



JORDAN DIAZ

Elementary School Teacher

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PROFILE

Certified elementary educator with 8+ years of proven track record in fostering student achievement through data-driven instruction and differentiated learning strategies. Expertise in early literacy intervention, social-emotional learning integration, and inclusive classroom management for diverse student populations. Skilled in curriculum design, parent engagement, and collaborative team leadership that consistently drives measurable academic growth and positive behavioral outcomes.

KEY SKILLS

- Differentiated instruction and scaffolding techniques
- Data-driven assessment and progress monitoring
- Early literacy intervention and phonics instruction
- Social-emotional learning (SEL) curriculum implementation
- Classroom management and positive behavior support
- Educational technology integration (Smartboards, tablets, learning platforms)
- English Language Learner (ELL) instructional strategies
- Parent communication and family engagement
- Cross-curricular project design and implementation

PROFESSIONAL EXPERIENCE

Elementary Teacher

Willow Creek Elementary School, Raleigh, NC | August 2017 - Present

- Delivered comprehensive instruction across four core subjects to 26 third-grade students, achieving 18% improvement in reading fluency scores over 8-month period through targeted phonics interventions
- Developed and implemented individualized learning plans for 12 struggling readers, resulting in 25% increase in class-wide reading assessment scores and 89% of students meeting grade-level benchmarks
- Integrated daily social-emotional learning activities using Second Step curriculum, reducing behavioral incidents by 35% and improving classroom climate survey scores from 72% to 91% positive responses
- Led after-school literacy club serving 18 students while coordinating with three reading specialists to deliver targeted interventions, contributing to 22% increase in at-risk student reading levels
- Analyzed quarterly assessment data for 26 students using DIBELS and MAP testing platforms, adjusting instruction strategies that maintained 95% student growth trajectory throughout academic year
- Facilitated parent-teacher conferences for 26 families twice annually, achieving 98% attendance rate through multilingual communication and flexible scheduling accommodations

Elementary Teacher

Mountain Trail School, Durham, NC | August 2015 - June 2017

- Collaborated with grade-level team of five teachers to design cross-curricular science and ELA projects, engaging 140 students across five classrooms in hands-on learning experiences
- Successfully managed diverse classroom of 28 students including 8 English language learners, implementing scaffolding techniques that achieved 85% ELL student proficiency on state assessments
- Built strong family partnerships through consistent weekly communication and student-led conferences, maintaining 94% parent participation rate in school events and academic planning sessions
- Administered and analyzed monthly benchmark assessments for all students, using data to guide small-group instruction that resulted in 78% of students meeting or exceeding grade-level expectations
- Implemented technology-enhanced learning stations using tablets and educational software, increasing student engagement scores by 28% according to quarterly classroom climate surveys

EDUCATION

Bachelor of Arts in Elementary Education

University of North Carolina, Chapel Hill

Relevant Coursework: Child Development Psychology, Reading and Language Arts Methods, Mathematics Pedagogy, Classroom Management, Special Education Inclusion, Educational Assessment, Multicultural Education

CERTIFICATIONS

- North Carolina K-6 Teaching License, NC Department of Public Instruction

- CPR and First Aid Certified , American Red Cross, February 2018